

Question	Answer	Marks	Guidance
1	<p><b>[Level 3]</b>  <b>descriptions about <u>all three</u> from:</b></p> <ul style="list-style-type: none"> <li>- <b>ultrasound v surgery</b></li> <li>- <b>ultrasound v X rays</b></li> <li>- <b>detailed information about the display</b></li> </ul> <p>Quality of written communication does not impede communication of the science at this level  (5 – 6 marks)</p> <p><b>[Level 2]</b>  <b>descriptions about <u>any two</u> from:</b></p> <ul style="list-style-type: none"> <li>- <b>ultrasound v surgery</b></li> <li>- <b>ultrasound v X rays</b></li> <li>- <b>basic information about the display</b></li> </ul> <p>Quality of written communication partly impedes communication of the science at this level  (3 – 4 marks)</p> <p><b>[Level 1]</b>  <b>descriptions about <u>any one</u> from:</b></p> <ul style="list-style-type: none"> <li>- <b>ultrasound v surgery</b></li> <li>- <b>ultrasound v X rays</b></li> <li>- <b>basic information about the display</b></li> </ul> <p>Quality of written communication impedes communication of the science at this level  (1 – 2 marks)</p> <p><b>[Level 0]</b>  Insufficient or irrelevant science. Answer not worthy of credit.  (0 marks)</p>	6	<p><b>This question is targeted at grades up to A*.</b></p> <p><b>ultrasound used rather than surgery may include:</b>  non-invasive / no damage to human / no scars  (more) accurate method  fat thickness can be measure at different parts of the body  quick method</p> <p><b>ultrasound used rather than X rays may include:</b>  produces images / readings / results for soft tissue  does not damage living cells  <b>allow</b> reverse arguments e.g. x rays do not show soft tissue</p> <p><b>detailed information about the display may include:</b>  peak <b>A</b> is at 5 - 7 (mm)  peak <b>A</b> is at the fat-muscle layer  the thickness of fat in the arm is 5 - 7 (mm)  peaks <b>A B</b> and <b>C</b> are at different depths in the body</p> <p><b>basic information about the display may include:</b>  each peak is at a tissue boundary  waves reflect from tissue <b>boundary</b>  the first peak shows the body fat thickness  (shows) reflections at different depths / distances</p> <p><b>Use the L1, L2, L3 annotations in scoris.</b>  <b>Do not use ticks.</b></p>
<b>Total</b>		<b>6</b>	

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2 a	<p>(suggestion) idea of exact alignment with receiver [1]  (explanation) to maximise signal received / AW [1]</p> <p>(suggestion) idea of making dish larger [1]  (explanation) to reduce diffraction / so wave spreads less / to maximise signal received / to produce a parallel beam / AW [1]</p> <p>(suggestion) position dish high up / sensible place [1]  (explanation) avoids obstacles / maximise signal received / avoids signal loss [1]</p>	4	<p><b>Answers in either order acceptable</b>  Eg. line of sight needed [1]  Eg. Point in right direction [1]  Eg more waves hit receiver / more chance of receiving the signal / stronger signal (received) [1]  <b>Ignore</b> focussed</p> <p><b>Ignore</b> more curved  <b>Allow</b> stronger signal received [1]  <b>Ignore</b> focussed</p> <p>Eg. Ensures line of sight [1]</p> <p><b>Eg.</b> no obstacles to absorb microwaves [1]</p>
<b>O V E R L A P</b> b i	<p><b>B</b> [1]</p> <p>less than 30MHz / <b>lowest</b> frequency / <b>fewest</b> MHz / <b>highest</b> wavelength [1]</p>	2	<p><b>If B not chosen (0)</b></p> <p><b>Allow</b> 15m or 20MHz [1]</p> <p><b>second mark is conditional on B being chosen</b></p> <p>look for a comparison. Eg. 'it's the low frequency one [1]</p>
<b>O V E R L A P</b> ii	<p><b>C</b> [1]</p> <p>above 30GHz (waves absorbed or scattered) [1]</p>	2	<p><b>If C not chosen (0)</b></p> <p>Allow 0.006m or 50GHz [1]</p> <p><b>second mark is conditional on C being chosen</b></p>
	<b>Total</b>	<b>8</b>	

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3 a	idea that more (male) skin exposed( to UV light) (which causes skin cancer) / ORA (1)	1	<b>allow</b> (short hair) less( UV) absorbed/blocked greater exposure( to UV)[1] less protection( to UV) eg less protected by hair eg female skin more shaded by hair (1)
b	<b>any two from</b>  idea of surveying people (1)  large sample size(1)  example of fair test/ comparison (1)  type of exposure(1) eg sunbed and sun	2	  surveying lots of people (2)  eg time exposure /comparing outcomes/similar skin types [1]  <b>allow</b> suitable experiments e.g. expose people or animals / cells to sunbed and compare with people or animals not exposed to sunbed (2)
c i	<b>darker skins</b>  absorb UV (1)  let less UV reach <b>underlying</b> tissue AW (1)	2	<b>allow</b> contains (more) pigment / melanin (1) <b>ignore</b> filters
ii	A and C (1)	1	<b>both required either order</b>
	<b>Total</b>	<b>6</b>	

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4 a	infrared heats surface / skin (only) (1)  (this causes) water to evaporate from surface (making it crispy)AW (1)	2	<b>allow</b> microwaves do not just heat the surface /microwaves penetrate into the food / heat the first cm of potato(1)
b	<b>Microwaves</b> any two from: (only) <b>absorbed</b> by water or fat (1) do not heat container or oven / pass through plastic or glass plate (1) penetrates food further (so less distance needed for conduction) (1)	2	<b>ignore</b> heat the food / water  <b>allow</b> penetrates specified distance up to 10 cm (1)
c	IR will not penetrate to centre of potato / only crisps / heats the outside ( in a short time /8 minutes) (1)  so need all the microwave heating / 8 minutes of microwave heating / all the cooking done by the microwaves (1)	2	<b>allow</b> IR has very little effect on cooking the potato in the first few minutes (1)  <b>allow</b> only energy from microwaves reach the centre in 8 minutes (1)  <b>allow</b> energy is also needed to heat up the oven (to emit IR before it can crisp the potato) (1)
	<b>Total</b>	<b>6</b>	

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5 a	<b>gamma</b> <b>X-ray</b> (1) (ultraviolet) <b>(visible) light</b> <b>infrared</b> <b>microwave</b> (1) (radio)	2	top two rows correct (1)  rows 4 to 6 correct (1)
b	number of waves / oscillations / cycles <b>in a second</b> / <b>unit of time</b> / AW (1)	1	<b>allow</b> number of times a crest / trough / peak / wave passes a point each second (1) <b>NOT</b> peaks <b>AND</b> troughs
c	<b>evidence of any correct calculation</b> $3 \times 10^8$ / wavelength value (1)  $4.05 \times 10^{14}$ (1)  $0.01 \times 10^{14}$ (1)  <b>evidence of subtracting</b> $4.05 \times 10^{14} - 0.01 \times 10^{14} = 4.04 \times 10^{14}$ (1)	4	<b>N.B. this is not a calculation so do not merely award 4 marks for correct answer</b> <b>Must calculate frequency not wavelength</b>  <b>look</b> for candidates who subtract wavelengths first. Then use this value to calculate frequency. This can only score the first mark .
	<b>Total</b>	<b>7</b>	

Question	Answer	Marks	Guidance
6	<p><b>Level 3 (5–6 marks)</b>            Answers must include <b>high level</b> linked explanations of <b>two</b> of the following:</p> <ul style="list-style-type: none"> <li>• <b>speed</b> of cooking</li> <li>• benefit of <b>stirring</b></li> <li>• relevance of <b>standing time</b></li> <li>• <b>microwaves increase the KE of fat or water particles</b></li> </ul> <p>Quality of written communication does not impede communication of the science at this level.</p> <p><b>Level 2 (3–4 marks)</b>  <b>Answers should include a simple reference to four of these ideas</b></p> <ul style="list-style-type: none"> <li>• microwaves cannot get to the centre of the food</li> <li>• microwaves are absorbed by water or fat</li> <li>• Dishes / oven do not absorb microwaves</li> <li>• <b>Middle</b> of food continues to heat/cook when left to stand</li> <li>• Stirring or standing ensures even / full heating of the food</li> <li>• KE of particles increase</li> </ul> <p>Quality of written communication partly impedes communication of the science at this level.</p> <p><b>Level 1 (1–2 marks)</b>  <b>Answers should include a simple reference to two of these ideas</b></p> <ul style="list-style-type: none"> <li>• microwaves cannot get to the centre of the food</li> <li>• microwaves are absorbed by water or fat</li> <li>• Dishes / oven do not absorb microwaves</li> <li>• <b>Middle</b> of food continues to heat/cook when left to stand</li> <li>• Stirring or standing ensures even / full heating of the food</li> <li>• KE of particles increase</li> </ul> <p>Quality of written communication impedes communication of the science at this level.</p> <p><b>Level 0 (0 marks)</b>            Insufficient or irrelevant science. Answer not worthy of credit.</p>	6	<p><b>This question is targeted at grades up to A*</b>            Indicative scientific points may include:</p> <p>High level linked explanations:</p> <p><b>Speed</b> - <b>all microwaves</b> are absorbed by food / water / fat (in food) <b>OR</b> microwaves not used to heat oven / dishes etc. <b>OR</b> outside cm heated (by microwaves) so less food needs to be heated by conduction/convection.</p> <p><b>Stirring</b> – inner particles redistributed towards surface so they can be heated by microwaves/ stirred so that microwaves reach all particles or food.</p> <p><b>Standing time</b> – allows time for further conduction or convection to centre of food</p> <p><b>Kinetic energy</b> – <b>water/fat</b> particles increased KE.</p> <p><b>Use the L1, L2, L3 annotations in Scoris. Do not use ticks.</b></p>
	<b>Total</b>	<b>6</b>	